**Focus Group Protocol – SHP Students**

*These focus groups will be semi-structured and phenomenological. As such, there will be several questions that will guide the focus group, but the bulk of the content will be decided by the interviewee during the interview related to the context of Starr Hill Pathways.*

**Researcher’s Introduction:** Thank you for taking the time to talk with me today. If a topic of discussion becomes too uncomfortable, you may ask to change discussion topics, to discontinue the day’s interview, and if desired, discontinue participation in the study.

Today is\_\_\_\_\_\_ (date, including year), and I’m talking with\_\_\_\_\_\_ (say participants’ names).

**Questions to be asked of SHP students during the focus group include, but are not limited to, the following:**

1. Tell me about yourself.
   1. General: who are you, where are you from, etc.
   2. Grade level, extracurricular activities, etc.
2. Describe your experiences at SHP.
   1. Has SHP influenced your interests for college/careers/post-secondary life?
   2. How has tutoring impacted your schoolwork?
   3. What types of activities have you liked/disliked in SHP?
   4. What have your learned from your SHP sessions/tutoring/pathways?
3. What lasting impacts has SHP had on your life?
4. *Leave room for other questions related to their experiences specific to their pathway, their school achievement, etc.*
5. Is there anything else you would like to add that I did not ask you related to Starr Hill Pathways or this study generally?